

- i. Direct supervisors to remain on duty until all spectators and visiting teams have left the premises, including parking lots.
- j. Problems with students, coaches and spectators should be communicated to the other Athletic Director and to the Principals, and when appropriate, to the Section VIII Executive Director.

5. **General Recommendations for Visiting Teams:**

- a. Visiting teams must be properly supervised at all times at the host school
- b. At spectator events, the visiting school should provide a supervisor for its spectators. When a Varsity-Junior Varsity doubleheader is held, the team not playing should be supervised in the stands.
- c. Clarify with the host Athletic Director the best area for parking and access into locker facilities. Also arrange for exiting after the event with at least one home school supervisor in the area to supervise
- d. Report in writing to the host Athletic Director any incident involving players, spectators, supervisors, etc., that deserves follow-up by the home school.

VI. **Recommendations for the Visiting School**

1. Athletic Director
  - a. Contact the Athletic Director of the home school and request the following:
    - (1) Directions and best route to the school
    - (2) Location of parking area and recommended area for bus parking
    - (3) Will there be a charge for spectators and is there a specific area for them to sit in?
    - (4) Do they require supervisors for the visiting school and if so, how many?
  - b. Inform the Athletic Director of the home school of the following:
    - (1) If there will be a cheerleader and/or spectator bus in addition to the athletes bus.
    - (2) Will the additional buses be accompanied by one or more supervisors?
    - (3) You expect the home school to provide supervision of athletes, cheerleaders and spectators to your buses at the end of the contest.
    - (4) What type of identification your supervisors will be equipped with
  - c. Inform the coach of the team of the particulars in a and b above.
  - d. Inform supervisors of the above information and ask them to inform persons on the bus they are responsible for of the pertinent information.
  - e. Inform the student body of any necessary details by public address system and/or bulletin.
2. Coach
  - a. Consult the Athletic Director for the above information
  - b. The head coach of each sport should disseminate the information above for each school to his or her junior varsity and junior high school team coaches
  - c. Follow the recommendations for Code of Behavior for Coaches in Section VIII
  - d. Require team members to follow Section VIII Guidelines for Good Sportsmanship
3. Supervisors
  - a. Should be persons who are familiar with the visiting school's student body
  - b. Should be well-informed of what their responsibilities are and be capable of enforcing regulations and encouraging proper behavior.

# Code of Conduct



## SECTION VIII — NASSAU COUNTY FOR COACHES, PARTICIPANTS, SPECTATORS AND ADMINISTRATORS IN INTER-SCHOLASTIC COMPETITION

## Code of Conduct

### GUIDELINES AND RECOMMENDATIONS FOR CODES OF BEHAVIOR FOR COACHES, PARTICIPANTS, SPECTATORS AND ADMINISTRATORS IN INTER-SCHOLASTIC COMPETITION

#### I. Introduction

It is the duty of all those concerned with high school athletics to emphasize the proper ideals of sportsmanship, ethical conduct and fair play under all circumstances. The values to be derived from playing the game fairly should be stressed and any actions which tend to destroy those values should be discouraged. Courtesy should be shown toward opponents, officials, supervisors, spectators and administrators. Efforts must be made to achieve a thorough understanding and acceptance of the rules of the game and the standards of eligibility and to respect the integrity and the judgment of the sports officials. It is important for all to recognize that the purpose of athletics is to promote the physical, mental, moral, social, and emotional well-being of the individual players. **Most of all it is the duty of all concerned with high school athletics to remember that an athletic contest is only a game and should be kept in that perspective.**

#### II. The Coach is expected to:

1. Set a positive example both on and off the playing area.
2. Be aware that you are representing a school district, a school and a student body. Impressions made are lasting and hard to live down.
3. Recognize that athletic competition is a means toward an end, not an end in itself. Specifically, athletics should lead to the development of healthy, well-adjusted young men and women.
4. Approach competition as a healthy and constructive exercise, not as a life and death struggle that requires victory at any price. It should be fun and enjoyable.
5. Recognize that the participants in individual or team sports are young men and women with human frailties and limitations who are capable of making mistakes.
6. Be prepared to win or lose. Be positive. Encourage peak performance within the rules of the game.
7. Command respect by personal attitude and behavior.
8. Be well-groomed. Wear appropriate attire be it casual or otherwise.
9. Do not use crude or abusive language with players, opponents, officials or spectators.
10. Respect the judgment of the officials. Although it is reasonable for the coach to question officials' decisions, and even to disagree, the officials' decisions must be accepted graciously. Questionable decisions may be referred to the Section VIII Protest Committee.
11. Handle dissatisfaction with officiating quietly and efficiently through the use of the rating cards supplied by BOCES.
12. Avoid behavior that will incite players, opponents or spectators.
13. Instruct players to respect officials. Questions concerning rules or interpretations should be made by the team captain as the team representative during the contest.
14. Encourage good sportsmanship and remove players from competition who demonstrate unacceptable behavior.
15. The athletic program is a total part of the educational opportunities provided for all students. It should be treated as just that.

#### III. The Athlete is expected to:

1. Understand the athletic program is a total part of the educational opportunities provided for all students. It should be treated as just that.
2. Conduct themselves as ladies and gentlemen at all times.
3. Demonstrate self-control and mutual respect at all times. Uncontrolled emotion can be self-defeating.

#### IV. The Spectators are expected to:

1. Conform to accepted standards of good sportsmanship and behavior.
2. Respect officials, coaches and players and extend all courtesies to them.
3. Refrain from feet stomping, disrespectful remarks, and the use of noisemakers.
4. Be quiet when players need total concentration such as a free throw in basketball or a serve in volleyball.
5. Obey the regulations of the building and grounds and those who do not conform should be brought to the attention of the building authorities.
6. Understand that schools are responsible for the conduct of their respective spectators, whether at home or away.

#### V. The Administrators

1. The building Principal may delegate certain responsibilities and authority to the Athletic Director, but ultimate responsibility rests with the Principal, Superintendent and Board of Education.
2. The building Principal is responsible for the conduct of coaches, players, spectators and other employees of the school.
3. The building Principal assumes responsibility for informing these groups of the code of behavior expected during participation in Section VIII Athletic Events.
4. **General Recommendations for Home Contests:**
  - a. The visiting school should be provided with information on directions to the school, game times, physical layout including parking area, locker facilities and specific school regulations affecting visiting teams.
  - b. The home school is responsible for excluding from athletic events students whose past behavior indicates an unacceptable risk for trouble.
  - c. Adequate supervision must be provided in the gymnasium area as well as in hallways, bathrooms and outside areas where students may congregate. Supervision should include male and female adults at all events.
  - d. Separate seating areas should be designated for visiting team spectators.
  - e. Request cooperation of Nassau County Police Department and/or Auxiliary Police units whenever the anticipated crowd size or previous relationship between schools indicate the potential for trouble.
  - f. Confer with coaches, cheering advisors, supervisors and custodial help on your expectations for their behavior and on ways to handle difficult situations.
  - g. Direct the Athletic Director to meet with game officials to emphasize the importance of keeping the game under control.
  - h. Direct supervisor in charge to immediately report to police any information regarding student possession of weapons, drugs or alcohol. Students under the influence of drugs and/or alcohol should be removed from the game and reported to the administration.